

Name: Kindergarten		Grading Quarter: Q2	Week Beginning: Nov 13 – Nov 17
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes: Unit 4 Lesson 3 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Identify two words that make up syllables of compound words. Match final phonemes in spoken words. Blend and segment onsets and rimes. Attach short vowel sound /i/ to the letter li. Identify /i/ in spoken words. Distinguish between similarly spelled words by identifying the sound of letter li. Practice printing the capital and lowercase letters li. <p>Reading and Responding</p> <ul style="list-style-type: none"> Learn the elements of realistic fiction. Listen to and discuss “Fun Ways to Move.” Apply the Asking and Answering Questions and Visualizing comprehension strategies. Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> Discuss poetry. Identify the rhyming words in a poem. Review words related to movement and begin planning a poem. Review sentences that ask questions. Learn to expand question sentences. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm Up Phonemic Awareness Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Build Background Preview the Selection Read the Selection Comprehension Strategies Print and Book Awareness Discuss the Selection Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a Poem Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.2c RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a L.K.2b SL.K.1a SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>RF.K.2a W.K.8 L.K.1f L.K.2b</p>

Tuesday	<p>Notes:</p> <p>Unit 4 Lesson 3 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Pronounce, count, and segment names into syllables. • Match final phonemes of spoken words. • Blend and segment onsets and rimes. • Review short vowel sound /i/, corresponding it to the letter li. • Identify words with /i/ in the medial position. • Identify spaces between words in a familiar rhyme. • Engage in group reading and listening activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words. • Reread “Fun Ways to Move” to identify cause and effect. • Identify main idea and details during the second read of “Fun Ways to Move.” • Analyze the setting and characters in “Fun Ways to Move.” <p>Language Arts</p> <ul style="list-style-type: none"> • Generate rhyming words. • Help write the first two lines of a poem about movement. • Create a drawing for each line of the poem. • Review how to build and expand question sentences. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Close Reading • Access Complex Text • Writer’s Craft • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a Poem • Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.2c RF.K.3b RL.K.10 RF.K.1c L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 L.K.5b</p> <p>Language Arts</p> <p>RF.K.2a SL.K.5 L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 4 Lesson 3 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize word length of spoken and written words. • Match final phonemes of spoken words. • Blend and segment onsets and rimes. • Review the sound correspondences for the letters Hh, Tt, Ii. • Listen for /h/, /t/, and /i/ in spoken words. • Distinguish words based on sounds and letters. • Practice printing the letters Hh, Tt, Ii. • Write letters for the sounds /h/, /t/, and /i/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary. • Review the elements of realistic fiction. • Listen to and discuss “Wild Rides.” • Use the Clarifying and Predicting/Continuing Predictions comprehension strategies. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Identify rhyming words in a poem. • Help write the final two lines of a poem about movement. • Create a drawing for each line of the poem. • Identify the ideas of a character. • Identify major events of a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Build Background • Preview the Selection • Comprehension Strategies • Print and Book Awareness • Discuss the Selection • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a Poem • Story Crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.3a RF.K.3b RF.K.3d</p> <p>Reading & Responding</p> <p>L.K.6 SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a L.K.2b SL.K.1a SL.K.3 SL.K.5 SL.K.6 L.K.1f SL.K.1b RL.K.5</p> <p>Language Arts</p> <p>RF.K.2a SL.K.5 RL.K.1 RL.K.3 SL.K.6</p>
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Thursday	<p>Notes:</p> <p>Unit 4 Lesson 3 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand spoken sentences. • Review opposite words in a game. • Blend initial phonemes to make words. • Blend and segment onsets and rimes. • Review sound correspondences to the letters Nn, Ll, and Ii. • Identify words with phonemes /i/, /n/, and /l/. • Distinguish words based on sounds and letters. • Engage in group reading activities and track print from left to right. • Write letters for the sounds /n/, /l/, and /i/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words. • Reread “Wild Rides” and sequence and classify and categorize information. • Analyze the plot and setting of the story. • Develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Practice identifying errors in sentence mechanics. • Review their poems for errors. • Finish creating drawings to illustrate the lines of a poem. • Review story events, characters, and setting. • Learn to add events to a story in sequence. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonological and Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Close Reading • Writer’s Craft • Access Complex Text • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a Poem • Story Crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a L.K.5b RF.K.2c RF.K.3a RF.K.3b RF.K.3d RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6</p> <p>Language Arts</p> <p>RF.K.1c SL.K.5 L.K.2a RL.K.3 L.K.1f</p>
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Friday	<p>Notes:</p> <p>Unit 4 Lesson 3 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand spoken sentences. • Review opposites of adjectives in a game. • Blend initial phonemes to make words. • Blend and segment onsets and rimes. • Review sound correspondences. • Practice building and reading words. • Read and review common high-frequency words. • Read and respond to a Decodable. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Visualizing and Predicting/Confirming Predictions comprehension strategies. • Review Cause and Effect and Classify and Categorize. • Review Story Elements: Character and Setting. • Work collaboratively to create a presentation of Inquiry. <p>Language Arts</p> <ul style="list-style-type: none"> • Choose a title for their poem. • Create a cover for their picture books. • Put together their drawings and cover to create a finished picture book. • Share their completed picture books with others. • Review the elements of sentences. • Review how to expand question sentences. • Discuss the unit reading selections. • Discuss the unit theme. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonological and Phonemic Awareness • Alphabetic Principle • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Review Big Books • Comprehension Strategies • Access Complex Text • Writer's Craft • Inquiry • Concept/Question Board • Theme Wrap-Up and Review <p>Language Arts</p> <ul style="list-style-type: none"> • Write a Poem • Grammar, Usage, and Mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.1a L.K.5b RF.K.2c RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4</p> <p>Reading & Responding</p> <p>L.K.4a L.K.5c L.K.6 RL.K.1 RL.K.9 SL.K.1a SL.K.4 RL.K.2 RL.K.10 RL.K.3 W.K.6 W.K.7 SL.K.1b</p> <p>Language Arts</p> <p>SL.K.5 L.K.1f L.K.2a L.K.2b SL.K.1a SL.K.1b SL.K.2 SL.K.3</p>
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